**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Blog #\_\_\_\_\_\_**

For each blog post, use the following rubric to assess your level of understanding.

**Assessing 21st Century Skills Learning Targets:**

* I can articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts.
* Incorporate feedback effectively.
* Use technology as a tool to research, organize, evaluate and communicate information.
* Utilize time and manage workload efficiently.

**Feedback:**

|  |  |
| --- | --- |
| **100%***Exemplary* | * Post includes clear and detailed references to specific events or passages in the text, with enough detail for an unfamiliar reader to understand.
* Post includes a significant amount of insight, connection, or originality, skillfully woven into discussion of the text.
* Writing is error free and highly sophisticated in structure and word choice. Length is appropriate (250 words)
 |
| **90%**Accomplished | * Includes most, but not all, of the characteristics above
* May include minor errors of execution, but not of understanding
 |
| **80%**Proficient | * Post includes clear references to specific events or passages in the text, with **most** of the detail necessary for an unfamiliar reader to understand
* Writing has some errors, or issues with structure or word choice, but they do not impact understanding. Length is slightly too short.
 |
| **70%**Limited | * Indicates general references to the text, but with minimal detail, so that an unfamiliar reader struggles to understand
* Shows clear evidence of understanding some important ideas while also making one or more fundamental, specific errors
 |
| **60%**Unsatisfactory | * Post is simply a summary of the text, with no attempt at insight, connection, or originality
* Has major errors
* Post makes minimal reference to the text, with so little detail that an unfamiliar reader is totally unable to understand.
 |
| **0**Totally off | * No response
* Frivolous or irrelevant response
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